Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYODAYA ARTS AND COMMERCE FIRST GRADE COLLEGE**
Name of the head of the Institution	**Nataraja**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08227260508**
Mobile no.	**9620394986**
Registered Email	**vidyodayatnp@gmail.com**
Alternate Email	**vidyodayaiqac@gmail.com**
Address	**shivananda circle, College Road**
City/Town	**T.Narasipura**
State/UT	**Karnataka**
Pincode	**571124**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Shivalingappa**
Phone no/Alternate Phone no.	**08227260508**
Mobile no.	**9964405301**
Registered Email	**vidyodayatnp@gmail.com**
Alternate Email	**vidyodayaiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gvsvfgc.com/naac.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gvsvfgc.com/announcements.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**0**	**2004**	**16-Sep-2004**	**16-Sep-2009**
2	**B**	**2.24**	**2011**	**30-Nov-2011**	**30-Nov-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Conducting continuous evaluation through periodic tests and assignments 2) CoOrdinate in conducting curricular, cocurricular and extracurricular activities 3) Conducted Health awareness, Gender sensitization, Voting rights awareness, Skill enhancement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Cocurricular and Extra curricular activities	Welcome function and parents meeting.
Awareness programs	Special lecturer on Social Media
Gender issues programs	Workshop on Personality Development, Legal awareness program

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The institution ensures effective curriculum delivery through the followinginitiatives a) Lesson planning: All the teachers prepare lesson plan in thebeginning of the semester as per the guidance of university. b) Seminars andSpecial lectures, class room seminars are conducted by way of allotting aparticular topic to each student. Special lectures are organized by invitingeminent subject experts. c) Field work, study tour, industrial visits: fieldwork is conducted by the related departments to collect the data regardingsocio economic and geographical, historical aspects and project report will besubmitted. Study tours conducted as part of the curriculum by the respectivedepartments. Industrial visits are organized to impart practical knowledge tothe students by the concerned departments. d) Lab activities: well equippedcomputer lab, geography lab and language lab have been established for updatinglearning skills. e) PPT: power point presentations are done by the teachers asand when required.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

| 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year. |

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEG	01/06/2018
BCom	COMMERCE	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students: Feed back in the form of questionnaire are obtained from the students by the end of the academic year. Teachers: Feedback from the teacher are obtained in periodic staff meeting. Parents: Oral feedback from the parents in the parents-teachers meeting at the beginning of the each academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEG	90	18	18
BA	HEP	90	Nill	Nill

BCom	COMMERCE	120	74	74
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	341	Nill	14	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	1	1	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For providing individual attention to the students,mentoring system is followed. At present the total studentstrength is 341 and there are 14 full time teachers. In the ratio 1:25 mentoring of students is carried out by therespective members. Tasks entrusted to the mentors 1) Regular observation of their mentee with regard to attendance and dress code. 2) performance in unit test and submission of assignments and class seminars. 3)Guidance in extra and co-curricular activities. 4) Encouraging them to participate in such activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
341	14	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	Nill	8	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our institution continuous internal evaluation is carried out in each andevery semester by way of following methods. 1) Conducting two unit tests whichcarries 10 marks. 2) Skill developments tests or viva-voice is carried outwhich carries 5 marks. 3) Assignments and class room seminars are alsoconducted which carries 5 marks. 4) Internal assessment marks will be madeknown to the students by announcing on the notice board. 5) In the beginning ofthe academic year, common test booklets for each subject are distributed to thestudents. 6) Below average students are identified and given guidance by therespective teachers and mentors

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In UG program university of Mysore conducts examination in each semester. The examination related grievances are taken care of. Grievances such as revaluation, re-totalling, cancellation of NCL are forwarded by the Institution in time to the University. Circulars and notices issued by the University insuch matters are announced on the notice board in time for the information of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gvsvfgc.com/courses.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	HEG	10	10	100
Nill	BCom	COMMERCE	90	85	94.44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	Nill	NIL	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Annual Special Camp	NSS	2	48

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill

No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Partially	8.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17350	2030010	260	45544	17610	2075554
Reference	658	172905	4	3170	662	176075

Books						
e-Books	10	7000	Nill	Nill	10	7000
e-Journals	1	5900	Nill	Nill	1	5900
CD & Video	46	3822	Nill	Nill	46	3822
Library Automation	1	71400	1	17700	2	89100
Weeding (hard & soft)	9	1055	Nill	Nill	9	1055
No file uploaded.						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	51	23	16	16	0	2	5	11	5
Added	0	0	0	0	0	0	0	0	0
Total	51	23	16	16	0	2	5	11	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

11 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	ni

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	164832	0	298857

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizingPhysical, academic and support facilities (lab,library, sports, computers,classrooms etc) As and when need for repair and maintenance of equipments andother infrastructure facilities arises, the same will be looked in toimmediately. The company personnel will be called to attend the repair andmaintenance of equipments in lab. library and office. As for as sports andclassroom maintenance is concerned, the management takes care of the repair andmaintenance works. Annual physical stock verification of lab, library andfurniture equipments is done by the separate committees formed for the purpose.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	Nill	Nill
b)International	nil	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal 29th senior southern zone kho-kho champi onship	National	1	Nill	17041666	Veena M
2018	Gold medal southern zone inter university kho-kho ch ampionship	National	1	Nill	17041666	Veena M
2018	Bronze Medal 29yh open national federation	National	1	Nill	17041666	Veena M

2018	Silver Medal 37th Junior national Kho-Kho Championship	National	1	Nill	19040291	Tejashwini K R
2018	Gold Medal senior southern zone kho-kho championship	National	1	Nill	19040291	Tejashwini K R
2018	Silver Medal 38th Junior national Kho-Kho Championship	National	1	Nill	1940291	Tejashwini K R

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision:- To impart quality education to rural children and make them responsible citizens of India Mission :- 1. To create conducive educationalenvironment by recruiting competent faculty and providing necessary infrastructure, well equipped library and laboratories. 2. To impart quality education to the students at affordable cost. 3. To provide access to the latest technological innovation to promote vocational education. 4. To promote Co-Curricular, Extra Curricular and Sports activities by way of patronizing such activity whenever they are conducted. 5. To equip the students with life skills for self reliance 6. To energize and facilitate the learning ability of

the students by providing free mid-day meal. The institution practices decentralization regarding student admission process. The management delegates authority of admission of students to the principal of the college and the principal inturn forms the admission committee, the composition of which as follows. Principal – convener -in- Chief, Senior Faculty member- Convener All Heads of departments- members Office Superintendent –member The admission committee holds meeting in the beginning of the academic year for the sole purpose of students admission. The committee brings out the prospectus and the admission application form and undertakes the scrutiny of applications received and announces the merit list for admission and finally the admission process will be completed as per the rules and regulations of the govt of Karnataka andUniversity of Mysore.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is the responsibility of Mysore university
Teaching and Learning	In addition to the traditionalmethods of teaching that is lecturing,chalk and talk etc the followinginnovative methods are practiced. 1. Inclass room the information providedwith charts, maps, diagrams colouredpictures, tables audio visualequipments etc for better understandingof the subject for the students. 2.Power point presentation 3. Conductingsubject oriented exhibitions likecommerce, accountancy, economics,banking and insurance, history, presentscenario in political events,geography, kannada, English and libraryscience. 4. Lab oriented teachingprocess that is English lab, computerlab 5. Promoting creative writingskills by way of wall magazine andcollege annual magazine 6. Field visitsincludes business, industrialexhibitions, historical sites publicadministrative offices such asMuncipality, Taluk office, Gramapanchayat and Court 7. Library andinformation centre provides E-Learningresources related to syllabus of therespective subjects to the students.
Examination and Evaluation	In our institution continuousinternal evaluation is carried out ineach and every semester by way of thefollowing methods. 1. Conducting twounit tests which carries 10 marks 2.Skill development test or viva voce iscarried out which carries 5 marks 3.Assignment

	and class room seminars arealso conducted which carries 5 marks 4.Internal assessment marks will be madeknown to the students by announcing onthe notice board 5. Common testbooklets for each subject are given tothe students in the beginning of theacademic year. 6. Below averagestudents are identified and givenguidance by the respective teachers andmentors. Mechanism of IA 1. Theinstitution has transparent mechanismfor conducting internal assessment forstudents 2. Internal assessmentcommittee in formed in the beginning ofthe academic year with IQAC convenor asthe head of the committee. 3. Thecommittee conducts meetings andfinalizes the time table for tests vivavoce and assignments for the purpose of IA marks award of the respectivesemester. 4. Time table of tests andassignments will be announced on thenotice board well in advance. 5. Theteachers will be allotted invigilationwork 6. In each semester two tests areconducted in all the subjects 7. Inaddition to the test, seminar,practical assignments, skilldevelopments and viva voce are alsoconducted which carries 10 marks 8.Students write tests in the blue booksissued by the college 9. The answerscripts will be evaluated by theconcerned teachers and performance willbe brought to the notice of thestudents, students return the testbooklets to the concerned teacher andsame will be preserved till theannouncement of the result 10. Twotests, two assignment and one viva vocefor each paper will be conducted inevery semester 11. Syllabus orientedtopic of assignments are given to thestudents which prompts the students torefer different study materialsavailable in the library.
Research and Development	teachers are encouraged to take upminor research projects. ? Subscriptionto the INFLIBNET'S N-List. E-resourcesis made which facilitates the teachersfor their subject updation.
Library, ICT and Physical Infrastructure / Instrumentation	latest books pertaining to all thesubjects of teaching are procured. Inaddition to it, reference books arealso added. CCTV installed in theentire building. The management of

	ourinstitution takes necessary steps toimprove the infrastructure in terms ofbuilding, repairs and maintenance everyyear. Instrumentation: - necessaryequipments and instruments for thelibrary, laboratory and class rooms areprocured by the institution afterreceiving requisition indent by theconcerned department without delay.
Human Resource Management	As and when vacancy of the postarises the management takes immediatemeasures by recruiting the staff forthe concerned vacant post
Industry Interaction / Collaboration	NIL
Admission of Students	At the time of closing of the currentacademic year, teachers visits thesisters institutions and neighbouringinstitutions in the Taluk and providecomplete and detail information aboutour college facilities and servicesavailable to the outgoing PUC students.A detailed prospectus is also providedat the time of admission. Careerprospects of the BA and B.Com courseare made known to the students in theorientation programme in the bigginingof the semester.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Nil
Examination	University of Mysore has implemented the complete process of the examinationsystem and we are a part of it.
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Providend Fund	**Providend Fund**	**Nil**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of the accounts of our college is done by charted accountantteam appointed by the management- GVS. Usually after the completion offinancial year accounts will be submitted by the principal to the managementfor verification. Then the audit team appointed by the management will conductaudit and submits income and expenditure statements, and assets and liabilitystatements duly attested. The same will be submitted to the management. Laterthe same audited statement will be submitted to regional office, dept ofcollegiate education. Then the audit team of the collegiate department willinform about the proposed dates of external audits and conducts the audit andissues audit report to the principal.The audit committee makes observations inits report.Then the principal will provide suitable answers in writing to thecollegiate department. relating to those observations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**NIl**
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents attend the meeting in good numbers and give their suggestions towards the activities and facilities of the college

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Took initiatives for the timely conduct of internal assessments 2.Encouraged Departments to conduct special lectures 3.Regular analysis of examination results and initiated suggestions for further improvement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	01/06/2018	Codes of conduct for students are made known in the prospectus issued at the time of admission.An undertaking to ensureconduct and behaviour of students is taken in writing from each students at the time of admission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Red Cross Day	Nil	Nil	Nil
International Yoga Day	Nil	Nil	Nil
World Mothers Day	Nil	Nil	Nil
World Population Day	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Total ban of plastic item in the campus 2. Ban of tobacco items in thecampus 3. Encouraging students to use bicycles instead of motor cycles 4.Planting of samples in the campus 5. Regular cleaning of campus by NSSvolunteers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mid day meals: Objectives of practice: - The objectives of practice are toprovide free meals to students since majority of them come from distant ruralplaces and economically backward sections of the society. Outcome of thepractice:- a) It promotes regular attendance of the students. b) It promoteshuman values like equality, shared participation, leadership, service motive.c) It overcomes locational disadvantage Underline principle of concept: Thefounder of our institution Late Sri.M.C.Shivananda Sharma conceived this ideaof mid-day meal way back in 1950s, since he knew the necessity of afternoon meal for the learning children. So this mid day meal facility came into beingwith the forethought and vision of the founder which is going on relentlesslyeven now. The context of practice:- The present management committee has beenstriving to fulfill the vision and missions of the founder.

So the mid-day mealfacility has been extended to our students realising its obsolute necessity.The practice:- The aspiring student enrol their names with the committee formedfor the purpose. The enrolled students list is submitted to the management.Then it takes the necessary measures to supply the meal. Everyday food isserved in the centralised service hall in the nearby building. The mid-day mealcommittee supervises the entire process every day. Evidences of success :- Themid-day meals scheme has became a good success. The number of students availingfacility has been increases from year to year. The scheme has remarkablepositive impact on the learning ability of our students. The success is evidentfrom the fact that the absence of students in the afternoon classes is reducedto nil. Students would participate spiritedly in co-curricular, extracurricularand sports activities. It also enables the students to spend more time in thelibrary after class hours. The mid-day meal scheme is very much appreciated bythe NAAC pear teams, Affiliation committees of the university, visiting gueststo the college and the general public. The mid-day meal committee of themanagement reviews the entire process periodically and make suggestions forimprovement. Problems encountered resources required:- The mid-day meals schemehas been running since it's inception with the support of villagers, paddygrowers, rice industry owners and other contributors from the society. Thequantum of contribution has reduced considerably in recent years because ofirregular rains, this has affected the scheme to some extent. The faculty ofthe institution have contributed generously for this noble cause, This hascertainly helped to mobilise the required resources for the scheme. Themanagement looks after mobilising the required resources and takes allnecessary steps for smooth going of the scheme. 2. Best practice-2 Title of thePractice :- Honoring the Achievers by the Faculty. Objective of the Practice :-To recognize and promote distinctive local talents in the fields of culture,music, literature, sports, education etc, Context :- To trace and bring tolight the rural hidden talents which otherwise might go unrecognized. Toinspire and motivate our students by bringing those achievers into interactionwith our students. The Practice :- Every year the highest scorers among out-going students in each course(BA,B.Com, BBA) are honoured by the faculty. Inthe beginning of the year while celebrating the fresher's day and at the end ofthe year during farewell function some academic achievers among the alumni ofour institution are invited and honoured. Similarly the outstanding achieversin the fields of culture, music, literature, sports, politics etc are invitedand honoured by the faculty of the institution. The uniqueness of the practicelies in recognizing and promoting the local talents by the faculty which makesthem play a role in the development of above said fields. The practice alsogoes a long in way inculcating social and cultural values among the studentswhich is one of the main objectives of Indian higher education. Evidences ofSuccess:- The success of this practice is evident from the fact that thecompetitive spirit of the students has increased which is evident in increaseof pass percentage. The students feedback also confirms this fact. Thispositive response has motivated us to continue this practice. Problemsencountered and resources required:- In this practice no major problems hadarised. However small problems of tracing the achievers in different fieldshave been countered with the support of faculty and cooperation from othersocial organizations. Note:- All the faculty members have been contributingevery year for this Noble cause.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Reservation policy of the government is followed in admission to all the courses. Priority is given to socially backward, economically weaker and women students. Since the institution's primary objective is to cater to the educational needs of the rural students, their overall development is given prime importance. ? As such these sections form the major strength in our institution. Quality education is imparted at affordable cost. ? Measures aretaken to ensure that all the privileges and educational benefits by thegovernment to the above mentioned groups is availed of at the best. ? In the library SC/ST students book bank facility is provided ? The institution with definite vision and mission has been striving hard to realize them Since the institution exists in mufusil area. Naturally with many socio-economic and financial constraints, it has been our sincere endeavour to achieve excellencewith minimum available resources.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To conduct extracurricular and Co-curricular activities 2. Special lectureson burning topic and interaction with the resource persons. 3. To conduct studytours and field visits and industrial establishments. 4. To encourage theteachers to take up research projects, conduct seminars, workshops andconferences. 5. To conduct gender sensitisation programs, the environmentawareness programs , health awareness programs, legal awareness program etc 6. Toconduct such other programs intended to enhance the learning ability of thestudents and the internal quality of the institution. 7. Measures to improve the Strength of the students of the College.